

**ZAKARIYA A. LATIF**  
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## PROFILE

- Marital Status – Single
  - Age – 31
  - Nationality – American
  - Languages – English (native), Korean (advanced), Portuguese (conversational)
  - Media – Advanced PC & Mac knowledge including proficiency in MS Office (Word, Excel, PowerPoint, Access & Outlook), Blackboard, Moodle, Schoology; Google Docs, Prezi; 70 WPM.
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## EDUCATION

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<b>Framingham State University</b>	<b>Framingham, MA</b>	<b>2014</b>
● <b>M.Ed. – International Teaching</b>		

<b>University of Cambridge</b>	<b>Kuala Lumpur, MY</b>	<b>2015</b>
● <b>CELTA</b>		

<b>LinguaEdge</b>	<b>San Jose, CA</b>	<b>2009</b>
● <b>TESOL</b>		

<b>Louisiana Tech University</b>	<b>Ruston, LA</b>	<b>2009</b>
● <b>Bachelor of Arts – Sociology</b>		

### *Awards/Certificates:*

Division I football letter  
Swimming and Water Safety Certificate; First Aid

**Relevant Coursework:** Assistant Social Work (teaching), English Tutoring, Public Relations, Human Resources, Marketing, and Advertisement.

## PROFESSIONAL EXPERIENCE

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<b>Alfaisal University</b>	<b>Riyadh, KSA</b>	<b>Aug. 2015-present</b>
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- **English Instructor: Full-time university schedule**
  - Responsible for creating level-appropriate materials for group-wide administration
  - TWE review committee member
  - Curriculum review committee member
  - Conducting independent research for student data analysis

<b>Bucheon University (부천대학교)</b>	<b>Bucheon, S. Korea</b>	<b>Mar. 2011-Mar. 2015</b>
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- **English Instructor: Full-time university schedule**
  - Projects, exams, and class activities organized and graded by instructor
  - Member of curriculum development council
  - Developed tests
  - Volunteered to appear at campus ceremonies and address the student body and faculty
  - Organized English-speaking workshops for students
  - Participated in English free-talking sessions on campus

**Gangnam University of California Riverside**      **Seoul, S.Korea**      **Summer Intensive 2013**  
● **English Instructor**

- Developed an entire curriculum
- Projects, exams, and class activities organized and graded by instructor
- Open discussion forums held several times weekly for students
- Used Moodle to administer tests, grade, and give feedback

**Inha University**      **Incheon, S. Korea**      **Winter '12 & '13**  
● **English Instructor**

- Developed an entire curriculum
- Taught a media-based class
- Administered tests
- Headed extra-curricular language sessions

**Gorim Cho Dung Hakyo (고림초등학교)**      **Yongin, S. Korea**      **Mar. 2010-Mar.2011**  
● **English Instructor: Full-time after school program**

- Responsible for 10 classes; 5 per day ranging from entry level to advanced English students
- Created own lesson plans
- Projects, exams, and class activities organized and graded by teacher
- Essential component of the growth of program via direction and aim of program goals

**Canyon Oaks High School**      **Monrovia, CA**      **Jan. 2004-Feb. 2005**  
● **Math and English teacher**

- Developed/ implemented daily lesson plans for students, administered tests, evaluations, and analyzed students' performance
- Conducted group/individual math, reading, vocabulary, study skills activities
- Fostered a classroom environment conducive to learning and promoting excellent student/teacher interaction
- Collaborated with colleagues to integrate new activities and allocate effective resources

## References

**1. Thomas Bishop:**      +82.010.3350.7101.      [tombishop4444@gmail.com](mailto:tombishop4444@gmail.com)

**2. Dr. Joanne Newcombe:**      +1.508.213.2341      [Joanne.Newcombe@nichols.edu](mailto:Joanne.Newcombe@nichols.edu)

**3. Dr. Gary Stokley:**      +1.318.812.7653      [garystokley@gmail.com](mailto:garystokley@gmail.com)