

# E E S A L A T I F

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**Nationality: American**

## EDUCATION

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**May 2015** M.S., Education

State University of New York, Buffalo, New York

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**December 2012** B.A., Linguistics

California State University, Long Beach, California

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**August 2012** CELTA

University of Cambridge, Teaching House, California

**June 2011** A.A., Business

Irvine Valley College, Irvine, California

## TEACHING EXPERIENCE

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**2018 - Present** **English Instructor**, Alfaisal University, Riyadh, KSA

Teaching and preparing the UPP classroom for PENG lessons, and working on the potentials of the students in addition to enhancing their writing, reading, listening, and critical thinking skills are a few highlights of my current position.

**2013 - 2017** **Foundation English Instructor**, Australian College of Kuwait, Kuwait

Teaching English Composition class for undergraduate students, TESOL 18-22 hours a week, preparing the classroom for lessons and planning the lessons, and working on the potentials of the students in addition to enhancing their writing, reading and listening skills are highlights of this job. I was also assigned the role of developing the curriculum for Foundation English vocabulary, listening, and reading.

**2008 - 2018** **English Tutor for Native Arabic Speakers**, Riyadh, Saudi Arabia & Long Beach, California

## PROFESSIONAL PROFILE

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- Professional Educator with 4+ years of teaching experience in adult, college, and informal settings.
- Familiarity with and willingness to use innovative approaches, including project-based, content-based, communicative, and experiential learning curricula;
- Sensitivity to and ability to accept cultural differences;
- Ability to adapt to a way of life requiring understanding, conformity, and flexibility;
- Abilities at all proficiency levels, from basic to advanced;
- Knowledge of principles of second language assessment, especially holistic writing assessment;
- Work collaboratively as a member of a program team, to design, revise, and implement new and existing curricula, and/or to initiate new projects;
- Ability to interact well with an extremely diverse and multicultural student and teacher population;
- Ability to teach all English language skills (listening, speaking, reading, writing) to a wide range of students;

## LANGUAGES

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English – Native  
Arabic – Intermediate  
Spanish – Beginner

## OTHER EXPERIENCE

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**January 2015**      **KIEC Conference, Kuwait**

Spent months organizing the Kuwait International Educators Conference, contacted speakers across the world to give workshops, introduced keynote speakers, registered diplomats, organized the food

**2014-2015**      **Program Committee TESOL Kuwait, Kuwait**

Designed and made the entire program booklet for 3<sup>rd</sup> annual international GUST TESOL conference.

## COMPUTER SKILLS

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Knowledge of and skill in use of computer technology and its applications in a college setting: SMART® Boards, Google apps for education, GradePro, Moodle, blogs, chats, website development, Word, PowerPoint, EXCEL, and social networking sites in English language teaching.